



Geography Whole School Long term Plan 2025-2026

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 1	History Focus	<p>What is it like here?</p> <ul style="list-style-type: none"> - Fieldwork around school - Identify human/physical features - Draw simple maps <p>Builds on EYFS map work</p>	History Focus	<p>What is the weather like in the UK?</p> <ul style="list-style-type: none"> - Observe/record weather - Name UK countries - Use compass points N,S,E,W <p>Prepares for global climate comparisons</p>	History Focus	<p>What is it like to live in Shanghai?</p> <ul style="list-style-type: none"> - Locate China/continents - Compare city with local area - Use atlases, maps <p>Builds place comparison skills for Y2</p>
Year 2	History Focus	<p>Would you prefer to live in a hot or cold place?</p> <ul style="list-style-type: none"> - Identify hot/cold regions - Locate equator, poles - Compare climate data <p>Builds global awareness</p>	History Focus	<p>Why is our world wonderful?</p> <ul style="list-style-type: none"> - Identify natural wonders - Recognise human impact - Use maps & images <p>Prepares for environmental studies in KS2</p>	History Focus	<p>What is it like to live by the coast?</p> <ul style="list-style-type: none"> - Name coastal features - Human/physical interaction - Fieldwork, sketch maps <p>Builds observation & recording skills</p>
Year 3	History Focus	<p>Why do people live near volcanoes?</p> <ul style="list-style-type: none"> - Locate global volcanoes - Describe processes (eruption) - Cause & effect on humans <p>Introduces tectonics, prepares for biomes</p>	History Focus	<p>Who lives in Antarctica?</p> <ul style="list-style-type: none"> - Locate polar regions - Compare habitats - Explore adaptation <p>Expands global knowledge; introduces extreme environment comparison</p>	History Focus	<p>Are all settlements the same?</p> <ul style="list-style-type: none"> - Compare rural/urban - Fieldwork: land use survey - Settlement types and change <p>Builds human geography understanding</p>
Year 4	History Focus	<p>Where does our food come from?</p> <ul style="list-style-type: none"> - Trace food journeys - Explore trade links - Map global food sources <p>Introduces economic geography</p>	History Focus	<p>What are rivers and how are they used?</p> <ul style="list-style-type: none"> - Name river features - Water cycle - Fieldwork: measure river features <p>Builds physical geography & enquiry skills</p>	History Focus	<p>Why are rainforests important?</p> <ul style="list-style-type: none"> - Locate equator/tropics - Study biomes & layers - Impact of deforestation <p>Builds physical process knowledge, global thinking</p>
Year 5	History Focus	<p>What is life like in the Alps?</p> <ul style="list-style-type: none"> - Locate mountain ranges - Study physical & human features - Tourism impact <p>Builds on rivers/biomes; introduces topographic maps</p>	History Focus	<p>Why do oceans matter?</p> <ul style="list-style-type: none"> - Name oceans/seas - Study currents, ecosystems - Analyse human impact <p>Deepens physical process & sustainability concepts</p>	History Focus	<p>Would you like to live in the desert?</p> <ul style="list-style-type: none"> - Locate desert regions - Study climate & adaptation - Compare to other biomes <p>Prepares for Y6 global population & resource study</p>
Year 6	History Focus	<p>Why does population change?</p> <ul style="list-style-type: none"> - Map population density - Analyse statistics - Migration causes & effects <p>Builds quantitative skills; prepares for KS3 human geography</p>	History Focus	<p>Where does our energy come from?</p> <ul style="list-style-type: none"> - Identify renewable/non-renewable sources - Map energy production - Evaluate sustainability <p>Builds critical thinking and decision-making skills</p>	History Focus	<p>Independent fieldwork enquiry</p> <ul style="list-style-type: none"> - Plan enquiry question - Collect & analyse data - Present findings <p>Culmination of skills, demonstrating independence and application</p>