



## **MFL – French Intent Statement**

At St. Joseph's Catholic Primary School, learning French from Years 3 to 6 is a vital part of our broad and balanced curriculum that reflects our commitment to sharing God's love and fostering respectful, thoughtful, and responsible pupils. We believe that learning a modern foreign language enriches pupils' understanding of the wider world, promotes curiosity and resilience, and develops communication skills essential for life beyond primary education. Our Languages curriculum is designed to inspire pupils to appreciate different cultures, develop confidence in using French, and embrace the values of respect and responsibility that underpin our school ethos.

### **Key Aims**

Our Languages curriculum aims to:

- Develop pupils' listening, speaking, reading, and writing skills in French through engaging, age-appropriate content.
- Build pupils' confidence and enthusiasm for language learning by providing clear, well-sequenced opportunities to master essential vocabulary, grammar, and conversational phrases.
- Encourage pupils to make thoughtful choices in communication and to respect linguistic diversity, fostering positive attitudes towards learning languages.
- Support all pupils, including those with SEND and EAL, through carefully adapted teaching that meets their individual needs and builds on prior knowledge.
- Prepare pupils effectively for the transition to secondary education by equipping them with a solid foundation in language skills and cultural understanding.

### **Content and Skills**

Pupils will acquire foundational French vocabulary and grammar related to everyday topics such as greetings, numbers, family, food, and school life. They will develop the ability to listen attentively, understand simple spoken and written French, and express themselves through spoken language and basic writing. The curriculum incorporates systematic progression in phonics and pronunciation to support accurate decoding and oral language skills. Pupils will also engage with French culture, deepening their appreciation of global communities and Catholic Social Teaching's emphasis on solidarity and respect for all people.

### **Progression**

Learning is carefully sequenced from Year 3 through Year 6, ensuring that pupils consolidate their understanding of key concepts before moving on to more complex language structures. Lessons revisit core vocabulary and grammar regularly to support long-term retention and fluency, using retrieval and spaced practice strategies. Concrete examples and interactive activities gradually build pupils' mental models of the language, enabling them to transfer skills confidently to new contexts. Teachers collaborate to anticipate common misconceptions and adapt teaching accordingly, ensuring consistent progress for all pupils, including those with additional needs.

### **Wider Impact**

The study of French at St. Joseph's contributes significantly to pupils' personal development by nurturing curiosity, resilience, and teamwork—mirroring our learning behaviours of the curious crocodile, resilient rhino, teamwork tiger, and focused fox. It enhances pupils' communication skills and broadens their cultural horizons, preparing them to engage respectfully and thoughtfully with diverse communities. By embedding French within our Catholic ethos, pupils learn to value global citizenship and social responsibility, aligning with our vision of sharing God's love and making thoughtful choices. Ultimately, this curriculum equips pupils with the linguistic and interpersonal skills that lay a foundation for future academic success and lifelong learning.