



## **English Writing Intent Statement**

At St. Joseph's Catholic Primary School, writing is a vital means through which pupils express their ideas, creativity, and understanding, reflecting our Catholic values and commitment to nurturing the whole child. Our writing curriculum is designed to develop pupils' independence, confidence, resilience, and cooperation, enabling them to communicate effectively and thoughtfully across a range of purposes and audiences. We believe that strong writing skills empower pupils to engage critically with the world, make informed choices, and contribute positively to their community.

### **Key Aims**

Our writing curriculum ensures that all pupils, including those with SEND and EAL, master the essential knowledge and skills needed for clear, coherent, and purposeful writing. We prioritise the systematic teaching of handwriting, spelling, grammar, and punctuation alongside composition skills from the earliest stages. Pupils are supported to plan, draught, revise, and edit their work, developing fluency and accuracy. We aim for pupils to become confident writers who can adapt their writing style appropriately for different contexts and audiences, expressing themselves with clarity and creativity.

### **Content and Skills**

Pupils will build secure knowledge of phonics and spelling patterns to support accurate transcription. Grammar and punctuation are explicitly taught to underpin sentence construction and text cohesion. Writing composition is developed through structured opportunities to write for varied purposes—narrative, explanation, persuasion, and more—embedding the school's values and Catholic Social Teaching themes. Pupils learn to organise ideas logically, use rich vocabulary, and apply different writing forms with increasing complexity. Oral language development is promoted to support planning and editing, enhancing pupils' confidence in expressing and refining their thoughts.

### **Progression**

Our writing curriculum is carefully sequenced to build on prior learning, revisiting key concepts and progressively developing pupils' mental models of language structure and composition. Early emphasis on transcription skills transitions into sophisticated composition and critical reflection on writing in later key stages. Teachers use retrieval and spaced practice to consolidate grammar and vocabulary knowledge, while collaborative planning and feedback support continuous improvement. Common misconceptions are anticipated and addressed through expert collaboration, ensuring all pupils make sustained progress and develop a positive disposition towards writing.

### **Wider Impact**

Writing at St. Joseph's is more than a technical skill; it is a powerful tool for personal expression, spiritual reflection, and social engagement. Through writing, pupils explore their identity, values, and the world around them, fostering empathy, respect, and responsibility. Our curriculum nurtures resilient, curious learners who persevere with challenges and support one another's growth. By developing fluent, purposeful writers, we prepare pupils to succeed in their future education and to be articulate, thoughtful contributors to society, living out our mission to share God's love through their words and actions.