



Year 4

		Autumn 1		Autumn 2		Spring 1		Spring 2		Summer 1		Summer 2		
Religious Education		Branch One: Creation and Covenant		Branch Two: Prophecy and Promise		Branch Three: From Galilee to Jerusalem		Branch Four: From Desert to Garden		Branch Five: To the Ends of the Earth		Branch Six: Dialogue and Encounter		
PSHE/RSE		Created and loved by God				Created to love others				Created to live in community				
History	Geography	How hard was it to invade & settle in Britain?		Where does our food come from?		How have children's lives changed?		What are rivers and how are they used?		How did the achievements of the ancient Maya impact their society and beyond?		Why are rainforests important to us?		
Reading VIPERS		The Anglo Saxons Farming The Normans The Vikings Book – How to train your dragon				Electricity Rivers The Victorians States of Matter Book – The 1000-year-old boy				The Maya Explorers Brazil Coasts Book – Maz Evans - Oh Maya Gods! Book - Katherine Rundell - Explorers				
English Writing		Recount – summer holidays Character description (how to train your dragon – create new dragon) Instructions – how to train your dragon Narrative – How to train your dragon Recount (Anglo Saxon workshop) Poetry – Benjamin Zephaniah		Poetry - (Black History Month Benjamin Zephaniah) Instructions – (How to make biscuits) Balanced argument - (Geography link on imported and locally sourced food) Setting description – Christmas theme		Persuasive speech/balanced argument - 1000-year-old boy (Should you drink the potion to live forever?) Narrative – 1000-year-old boy Informal letter – 1000-year-old boy		Information text – Rivers Diary - As a disciple at the crucifixion Narrative – retell Easter story		Information text – Ancient Mayans Character description – Ancient Mayan god/create own Narrative - Oh Maya Gods! Retell a chapter/add new character		Balanced argument – animals in captivity/conservation Formal letter – animal conservation Recount/News report – Sport's Day		
Maths		Number: Place Value Number: Addition and Subtraction Measurement: Area Number: Multiplication and Division				Number: Multiplication and Division Measurement: Length and Perimeter Number: Fractions Number: Decimals				Number: Decimals Measurement: Money Measurement: Time Geometry: Shape Statistics Geometry: Position and Direction				
Science		Animals including humans		Sound		States of Matter		Electricity		Living things and their habitats		Living things and their habitats: Conservation		
Design & Technology/Art		Drawing: Exploring tone, texture and proportion		Cooking and Nutrition: Making biscuits		Painting and Mixed Media: Light and dark (rivers link)		Electrical systems: Torches		Craft and Design: Fabric of nature		Textiles: Fastenings		
Computing		4.1 Coding	4.2 Online Safety		4.4 Writing for different audiences	4.5 Logo	4.6 Animation (Based on states of matter or rivers)		4.7 Effective searching		4.8 Hardware	4.9 Making Music	Unit 4.10	Unit 4.11 Microbits
French		Unit D: Playtime		Unit E: My Home		Unit F: My Town		Unit G: Describing People		Unit H: The Body		Unit I: Sports		
Music		Musical Structures		Exploring feelings when you play.		Compose with your friends.		Feelings through music.		Expression and improvisation.		The show must go on!		
Physical Education		Gymnastics Outdoor Adventurous Activity		Stretching Netball		Dance Hockey		Fitness Fundamentals		Cricket Basketball		Tennis Athletics		
Curriculum Enrichment		Anglo-Saxon school workshop						Poetry workshop		Animal encounters in school				