



| | | | | | | | | | | | | | | EYFS | | | | | |
|---|------------------------------|--|--------|---|-----------|--|----------|---|--------------------------------|--|---------------------------------|--|----------------------|------|--|--|--|--|--|
| | | Autumn 1 | | Autumn 2 | | Spring 1 | | Spring 2 | | Summer 1 | | Summer 2 | | | | | | | |
| Religious Education | | Branch One: Creation and Covenant | | Branch Two: Prophecy and Promise | | Branch Three: From Galilee to Jerusalem | | Branch Four: From Desert to Garden | | Branch Five: To the Ends of the Earth | | Branch Six: Dialogue and Encounter | | | | | | | |
| PSHE/Circle time (Personal, Social and Emotional Development) | | Created and loved by God | | | | Created to love others | | | | Created to live in community | | | | | | | | | |
| Literacy | | Phonics: Essential Letters & Sounds Phases two, three, four, five Guided read | | | | | | | | | | | | | | | | | |
| | | Guided write | | | | Guided write | | | | Guided write | | | | | | | | | |
| Maths | | White rose Getting to know you Match, sort and compare Talk about measure and patterns | | White rose It's me 123 Circles and triangles 1,2,3,4,5 Shapes with 4 sides | | White rose Alive in 5 Mass and Capacity Growing 6,7,8 Length, height and time | | White rose Length, height and time Building 9 and 10 Explore 3-D shapes | | White rose To 20 and beyond How many now Manipulate, compose and decompose Sharing and grouping | | White rose Sharing and grouping Visualise, build and map Make connections Consolidation | | | | | | | |
| Topic/Science/History/Geography (Understanding the world) and Free Flow | | Senses | | Space | | Homes and Buildings | | Animals | | In the garden | | Travel | | | | | | | |
| Computing | | Drawing skills | | Keyboard skills | | Technology all around us | | Robots | | Sounds Using Purple Mash with an individual log in | | Photography | | | | | | | |
| Art & Design | Design and Technology | Craft and design Drawing | Autumn | Painting and mixed media Christmas Autumn | Christmas | Winter | Textiles | Sculpture and 3D Easter | Structures Easter Spring | Spring | Cooking and Nutrition Summer | Summer | Structures Summer | | | | | | |
| (Expressive Art and Design) | | | | | | | | | | | | | | | | | | | |
| Music (Expressive Art and Design) | | Charanga | | | | Charanga | | | | Charanga | | | | | | | | | |
| Physical Education (Physical Development) | | Introduction to P.E: Unit 1 Fundamentals: Unit 1 | | Introduction to P.E: Unit 2 Fundamentals: Unit 2 | | Gymnastics: Unit 1 Ball Skills: Unit 1 | | Gymnastics: Unit 1 Ball Skills: Unit 2 | | Dance: Unit 1 Games: Unit 1 | | Dance: Unit 2 Games: Unit | | | | | | | |
| Curriculum Enrichment | | Nature walk | | | | Local area visit | | Eggs hatching | | Planting | | Seaside visit | | | | | | | |