

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Trim trail used every day by pupils in all years</p> <p>Increase in playground provision means pupils are active at break and lunchtime</p> <p>After school clubs offered to all year groups</p> <p>Yr5 PALS working well</p>	<p>Pupil observations</p> <p>Pupil surveys – hands up and online</p> <p>Duty staff report active pupils</p> <p>Positive pupil uptake numbers</p> <p>Pupil enjoying the leadership role</p>	<p>Numbers choosing to ride a bike or scoot to school limited by lack of places to store them safely.</p> <p>Few children walk part or all of their journey to school</p> <p>PALS are not working as Play leaders to start games for children</p> <p>Some equipment not being used correctly</p>	<p>Less than 20 pupils a day bring a bike or scooter to school</p> <p>Majority of pupils travel by car</p> <p>Yr5 haven't been trained to do this and so are not confident to start playing games with children</p> <p>Some damage has occurred to some equipment which shows children are not using it correctly.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
To engage all pupils in regular activity.	Two sports coaches employed for lunchtime which provides sporting opportunities for four cohorts each day (timetabled to avoid PE days to ensure a minimum of 30 minutes per day). One multi-sports club offered after school for Years 2, 3, and 4. Improved playground provision. Football team trained by a skilled sports coach. Free after school provision to support training for Year 5 and 6 pupils. Netball team trained by a skilled sports coach. Free after school provision to support training for Year 5 and 6 pupils Cost - £9,500
Sport is used to improve confidence.	Bikeability – 1:1 support at lunchtime and during some PE lessons were given to pupils who were unable to ride a bike (8 Year 6 pupils). Cost – included in £9,500 cost above
Sport is used to develop a positive mindset.	Pupils taught to confidently ride a bike. Football team trained by a skilled sports coach. Cost – included in £9,500 cost above
Reduce the increase in obesity	Free after school provision to support training for Year 5 and Year 6 pupils. To increase pupil activity through the offer of a wide variety of sporting opportunities. Cost – included in £9,500 cost above
To improve teamwork, cooperation skills, leadership and responsibility skills	Play equipment purchased for the playground to promote personal skills through sport – e.g. parachute, volleyball equipment, Play leader training and equipment to start games Cost - £2500

Intended actions for 2024/25

To ensure that the teaching of PE is always good or better.	Sports coaches to train teaching staff to improve confident PE delivery Cost – included in £9,500 cost above
All pupils to have the opportunity to participate in a range of athletics skills the Borough Athletics (trials or main event).	Skill development through lessons and lunchtime provision. Attendance at Borough Athletics. Cost – travel to Borough Athletics approx. £400 for a coach
To support as many pupils as possible to attain the end of primary swimming standard	Priority given to Year 6 pupils then move through year groups. £3,000 for hire of the pool and swimming instructor
To offer a range of sports clubs.	Football, Netball, Multisports Cost – included in £9,500 cost above
Increase the numbers of pupils riding or scooting to school	Purchase a Bike and Scooter storage pod so bikes and scooters can be securely stored. Cost - £2300 (cost offset by PTA donation)
Take part in the Big Lent Walk to walk 200km collectively across the whole school	Sports coaches to lead the Big Lent Walk in March 25, Children to collect sponsor money to support our brothers and sisters in developing nations by supporting the work of CAFOD Teaches key pillars of Catholic Social teaching - solidarity and preferential option for the poor. Cost – included in £9,500 cost above
Take part in Hot Cross Run cross country competition	St Joseph's to put forward a team to the Christus Trust Hot Cross Run cross country. All year groups eligible represented. Cost – included in £9,500 cost above

Total Sports Premium £17,710

Total cost of plans listed £17,700

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Pupils engaged in regular activity. Increase in confidence, positive mindset, teamwork, cooperation skills, leadership and responsibility skills Reduction in obesity To ensure that the teaching of PE is always good or better. All pupils to have the opportunity to participate in a range of athletics skills the Borough Athletics (trials or main event). Increase in number of pupils attain the end of primary swimming standard Increase in attendance at after school sports clubs. Increase in the numbers of pupils riding or scooting to school Whole school to take part in the Big Lent Walk</p>	<p>SHUE survey results used to measure pupil attitudes towards health and active lifestyles Pupil health checks – height and weight by LA Money raised for CAFOD Governors reports Reports in Newsletter and on Social Media Pupils, Parent and Staff survey results</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?